

**Culdesac School District No. 342**  
**Continuous Improvement Plan**

**Mission Statement:**

The mission of Culdesac Joint School District is to instill our students with the knowledge and skills to become lifelong learners and contributing members of society.

**Vision Statement:**

To provide knowledge, skills and direction for a successful tomorrow.

**General Goals:**

1. Create a school environment where is mutual respect among students, staff and parents where learning can be achieved
2. Contract with professionals to inspect the school buildings and develop a prioritized list of projects based on safety and improving education
3. Review yearly the need for additional classes/electives and activities for students

**Continuous Improvement Goals for 2016-2017 school year**

1. In grades 3-6, the Culdesac School will increase the percentage of students proficient in Math from 22% to 30% and will decrease students in Level 1 from 33% to 28%.
2. In grades 7-10, the Culdesac School will increase the percentage of students proficient in Math from 17% to 25% and will decrease students in Level 1 from 62% to 40%.
3. In grades 7-10, the Culdesac School will increase the percentage of students proficient in ELA from 41% to 50% and will decrease students in Level 1 from 21% to 15%.
4. 100% Graduation Rate for Grade 12
5. 100% of students will have an updated four-year plan on file, reviewed by the parent/guardian
6. 100% of college-bound students (as determined by the four-year plans) will have earned college credit by the time they graduate

**Results of Continuous Improvement Goals for 2016-2017 School Year:**

1. In grades 3-6 Culdesac the number of students proficient in math decreased from 22% to 14% and the number of students in Level 1 increased from 33% to 48%
2. In grades 7-10 the number of students proficient in math increased from 17% to 24% and the number of students in Level 1 decrease from 62% to 56%.
3. In grades 7-10 the number of student proficient in ELA decreased from 41% to 38% and the number of students in Level 1 increased from 21% to 32%.
4. 100% of students [who attended CHS] graduated.
5. 100% of students have an updated 4 year plan on file, reviewed by parent/guardian.
6. 75% of college-bound students earned college credit by the time they graduated.

### Continuous Improvement Goals for 2017-2018 school year

1. In grades 3-6, the Culdesac School will increase the percentage of students proficient in Math from 14% to 25% and will decrease students in Level 1 from 48% to 33%.
2. In grades 3-6, the Culdesac School will increase the percentage of students proficient in ELA from 14% to 25% and will decrease students in Level 1 from 47% to 28%.
3. In grades 7-10, the Culdesac School will increase the percentage of students proficient in Math from 24% to 33% and will decrease students in Level 1 from 62% to 40%.
4. In grades 7-10, the Culdesac School will increase the percentage of students proficient in ELA from 38% to 50% and will decrease students in Level 1 from 21% to 15%.
5. 100% Graduation Rate for Grade 12
6. 100% of students will have an updated four-year plan on file, reviewed by the parent/guardian
7. 100% of college-bound students (as determined by the four-year plans) will have earned college credit by the time they graduate

### Science Goals:

The number of 5<sup>th</sup> grade students proficient in Science will increase from 80% to 83%.

The number of 7<sup>th</sup> grade students proficient in Science will increase from 40% to 50%.

The number of students proficient in the Biology EOC will increase from 67% to 75%.

### Analyses of Demographic Data

Analyses of demographic data from school district.

|   | 2016-2017 | 2017-2018 |
|---|-----------|-----------|
| Male                                      | 59%       | 64%       |
| Female                                    | 41%       | 36%       |
| White                                     | 76%       | 81%       |
| Black/African American                    | 0%        | 0%        |
| Asian                                     | 0%        | 0%        |
| Native American                           | 11%       | 7%        |
| Hispanic/Latino                           | 5%        | 3%        |
| Free/Reduced Lunch Program                | 67%       | 64%       |
| Received Special Education (IEP Students) | 18%       | 18%       |

Each year this report will be presented to the School District Board of Trustees, and placed on the school district web page and in the school district newsletter for parent/patron review and input.